



The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Spanish
Year Group	Year 9
Intent	<p>Successful and resilient learners: who appreciate and have an awareness of the many varied cultures and languages in Europe and beyond</p> <p>Confident individuals: who can apply their knowledge in practical situations abroad in Spanish-speaking countries</p> <p>Responsible citizens: who have empathy and understanding of cultural diversity at home and further afield; global citizens</p>

Narrative	<p>All learners will be able to recognise and use the past tense as well as have an introduction to the future tense. They will have an understanding of the vocabulary needed for the subjects below.</p> <p>This builds on how verbs work.</p> <p>They will have an understanding of three different tenses and when to use them as well as how to form them themselves for their GCSE exams.</p>					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Y8 Qs/As recap Places in town Directions Arranging to go out	Television programmes Genres of films Giving excuses Discussion problems Finding solutions	Free time /holiday activities in the past Countries/nationalities Transport South America	Meals and meal times Snacks Market food Fruit and vegetables Quantities Restaurant food Ordering meals Past food and opinions	Clothes Colours School uniform Comparisons and opinions Argentina Shopping	Parts of the body Illnesses Remedies Healthy eating Healthy lifestyles Lifestyle changes
Key skills	Compare verbs SER and ESTAR. Recap present v future. Use stem-changing verb QUERER. Comparatives.	Adjective agreements Comparatives Prepositions Tener que + infinitive Modal verbs: querer and poder Le gusta Possessive adjective	Preterite tense Irregular preterite verbs Present tense Past and present tense adverbs/time phrases Combining three tenses	Adjective agreements Tener phrases Tú vs usted Preterite tense Adverbs showing tenses	Present tense adverbs of frequency Adjective agreements Comparatives Demonstrative adjectives Combining three tenses	Irregular verb: doler – to hurt Tener phrases Verb: estar – to be feeling Direct object pronouns Modal verb: deber – to have to Combining three tenses

Cultural capital	Bullrings Horchateria different landmarks Timings of activities in Spain	Contact pen friend at ex SJF student's school in Valencia we hope to visit in Y10	Receive letters & choose penpals Where Spaniards holiday Geography of Latin America Holiday song famous	Trip to Crewe Arms to sample tapas prepped by Miguel from Sevilla Numeracy higher numbers for prices	European shoes/clothes sizing Private sch uniform v state sch own clothes	Falling ill abroad Healthy lifestyles in the Med
Assessment	End of Unit assessment	End of Mira 1 assessment L R	End of Unit assessment W	End of Unit assessment R W	End of Unit assessment	End of Unit assessment S FR 2016 GCSE paper